

Year 3 Learning Autumn 2

Welcome back! We hope you all had a lovely, fun filled half term.

We are sure that the children will very much enjoy this half term in our run up to Christmas.

The children have enjoyed the first half of our "Create", Art focussed topic of Illustration, "Do first impressions matter"? and have enjoyed being able to develop a wide range of artistic skills – which we're looking forward to continuing in this half term!



<u>Do first impressions matter?</u>

We will continue to explore our key question through our ideas and 'create' designs.

We will focus on our core concepts for this unit:

CARE, INFLUENCE, CHOICE AND IDENTITY.

<u>Autumn Term Topic – Create:</u>

We will be learning: to use a range of illustrator ideas and styles to create our own superhero recycling comic book.

English Learning

In English, we will be looking at a variety of writing styles based around Charlie and the Chocolate Factory by Roald Dahl.

- We will learn:
 - To use our senses to compose descriptive writing
 - About the features of a newspaper and how to write one
 - To design a character that we could add in to Charlie and the Chocolate Factory
 - To write a missing chapter from Charlie and the Chocolate Factory

Mathematical Learning

This half term we will be adding and subtracting across 10 and manipulating the additive relationship and securing mental calculations.

We will be:

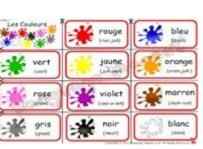
- Investigating how to join four right angles at a point
- Investigating and drawing polygons with right angles
- Adding three addends efficiently
- Adding and subtracting numbers that bridge through 100
- Adding three digit numbers using partitioning, adjusting and redistribution

PSHE Learning

We will be thinking about the Zones of Regulation and how to self-regulate our feelings and emotions. We will also be considering international events such as anti-bullying week.

French Learning

We will be learning numbers 1-10, introducing the ten key colours in French with the objective to learn how to say 'my favourite colour is...' in French.



Scientific Learning



This half term we will be continuing to look at Light and Shadow. We will be working on our investigation skills and the importance of conducting a fair test.

Music Learning

We will be learning to play the glockenspiel linked to our unit of work on Charanga.



Computing Learning

We will be learning how to use algorithms to programme a character on screen to perform different actions using a coding application called Scratch.

PE Learning

In Indoor PE, we will continue to focus on gymnastics and will continue our Outdoor PE unit on Invasion Games.

Faith and Wonder Learning

We will be learning why light is so important to Hindus and then move onto an Understanding Christianity unit, which will focus on Incarnation.





How can you help?

- Continuing to read regularly at home to an adult, with lots of discussion about the books.
- Lots of regular times table testing and quick maths skills following the instructions indicated on the home learning sheets. The faster the response, the better!
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks.
- All of this will be on the weekly home learning sheets.

Dates to be aware of for this half term:

- Friday 15th November Children can wear non-school uniform when bringing in a Christmas Hamper Donation
- Wednesday 4th December flu vaccinations in school
- Monday 9th December at 10am Year 1, 2 and 3 Christmas church service at St Margaret's Church (Parents invited to attend)
- Friday 13th December in PM Rocksteady concert for participating children
- Monday 16th December Chartwells Christmas lunch
- Wednesday 18th December 8.40am-9.15am Parents/carers drop in for 'Create' project
- Wednesday 18th December Carols in the Carpark
- Friday 20th December Last day of term
- Monday 6th January 2025 First day back

Further dates and information may come out from the office throughout the half term.

If you have any resources you are happy to loan to us or have any particular knowledge about any of our learning focuses, please let us know.

Class emails:

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