



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Break/ lunchtime active play provision.                      Year 6 children trained in team games and play ideas based on our playground equipment.                      Engaging with younger children, especially those that would not have previously joined in.                      Teaching them new games and encouraging a sportsmanship culture.</p>	<p>They have delivered sustainable, active and focused sports play during break/ lunchtimes. Children have been enjoying looking up to their older peers, whilst our Year 6s have been developing their leadership skills. A wider variety of active games are being played by a greater number of children.</p>	<p>Next year to increase the number of children trained to offer even more opportunities for active play.</p> <p>Look at equipment levels and focus on increasing levels of equipment based on pupil voice.</p>
<p>Mayne Trainer- Mr. Mayne has worked with all of our Year 3,4 and 5 pupils this year. Delivering a unique OOA program.</p>	<p>After working with Mr Mayne we have seen improvements in their teamwork, self-confidence, physical and mental well-being. We know this through the use of pupil voice and observations across the year.</p>	<p>Many children mention Mr. Mayne's sessions as a highlight from their year. Next year we will be looking at up skilling the children by providing them with the tools to run their own teamwork activities.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To engage children with more active playtimes. Providing a variety of equipment and opportunities for children to choose to be active over break/lunchtimes.</p> <p>Year 6 Play leaders to encourage and lead active games for younger children.</p> <p>Ensure ‘inactive’ children are the priority. Sports coach to run an organised football session once a week with an additional focus on girl’s football.</p>	<p>Trained Year 6 play leaders</p> <p>Pupils – as they will take <i>part</i></p> <p>Sports coach.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, due to increased opportunities and encouragement. Year 6 pupils establishing positive connections with younger pupils.</p> <p>Traditional and new games learnt and established across the school as a legacy.</p> <p>Positive experiences with sport and PE to encourage a lifelong love and aspirations.</p> <p>Positive football experiences, including additional skills work through specialist coach guidance.</p>	<p>£1,210</p> <p>Lunchtime sessions</p> <p>£125</p> <p>Training of Play Leaders.</p>

<p>Storage of equipment, which is accessible during lunch times.</p>	<p>Pupils, as they use it.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Equipment has been available for all at playtimes.</p>	<p>£70.15 Storage box for play equipment</p>
<p>To provide a broad range of activities including a high quality OOA program and dance opportunities. Children to benefit from Mr. Mayne's unique skill set and experience. He promotes teamwork, confidence, physical and mental wellbeing. He teaches the children basic lifesaving first aid. Mr. Mayne to work with Years 3, 4 and 5 throughout the year.</p>	<p>Mr. Rob Mayne Pupils-as they take part</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>These sessions offer children multiple benefits. They are always actively engaged with team building tasks, which creates stronger interpersonal relationships. This is then demonstrated when they take part in team sports. The sessions are designed to build self-esteem, within the classroom setting. They learn new and interesting skills which they will use in their PE sessions and beyond.</p>	<p>£4,650</p>

<p>To ensure that our pupils' physical activity is a priority throughout the school day by the use of the all-weather running track.</p> <p>Whole school approach – classes have a timetabled slot for their Daily Mile session. Teachers to ensure that every child completes 15 minutes of jogging continuously (individual goals) using our all-weather track. Teachers are encouraged to vary the activity to keep motivation. This might involve relays. cubes collected to count laps.</p>	<p>Pupils/ teachers-as they take part</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Engagement in locality running events and our Mini Marathon event soured this year with the profile of running extremely high currently. Children excited about winning 'The Daily Mile trophy, which is handed out by our Sports Ambassadors to most enthusiastic year group each week.</p>	<p>£0</p>
<p>Top up Swimming classes to ensure that all children are able to swim 25m confidently by the end of Year 6.</p>	<p>Angmering School Sports Coordinator Russell Swim School Windlesham House School Selected TAs to accompany pupils Selected pupils (Yr 6) based on their previous assessed swimming ability.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>The children made great individual progress, while gaining increased water confidence and water safety skills.</p> <p>Whole school</p>	<p>£195</p>



<p>Promote profile of the importance of physical activity and sport across the school. Ensure that events / competitions completed and upcoming are displayed on sports designated board. Regular updates in assemblies with praise and encouragement showing off medals.</p> <p>Promote wider events outside of the locality competitions and festivals including local sports clubs that are looking for new members.</p>	<p>Angmering School Sports Coordinator PE lead Office staff Wider teacher/ school staff Pupils-as they read and hear about competitions and events.</p>	<p>Key indicator 5: Increased participation in competitive sport. Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>enthusiasm and awareness of sporting competitions, events and clubs. Children are keen to sign up to competitions and clubs to represent our school and enjoy a great variety of opportunities.</p>	<p>£0</p>
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<p>To develop the leadership of PE Release the PE Co-coordinator to attend locality meetings and training days in order to identify and address development areas. To work with locality colleagues to competitive opportunities for all children.</p>	<p>PE lead Angmering School Sports Coordinator Locality PE Leads</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>PE Coordinator attended locality meetings and development days. This has Improved competition awareness and they have gained ideas to improve motivation and skill development. Our PE coordinator has built strong strategic relationships with locality colleagues and has been able to identify and improve best practice.</p>	<p>No funding required – using cover within the school.</p>
<p>PE Lead attending Annual Sussex PE Conference</p>	<p>Conference Organiser – LE PE Lead</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>PE lead has gained valuable insights into new opportunities and ways to develop PE at St Margaret’s. New ideas and strategies brought back to the school and fed back to staff.</p>	<p>Taken out of staff training budget this year.</p>



<p>Teachers to have a strong knowledge of the PE curriculum. Be confident in furthering their knowledge and understanding through observing colleagues and getting advice from the PE lead.</p> <p>Identifying ways to challenge children, while knowing the steps to support others. Staff are becoming increasingly confident with their delivery of PE lessons.</p> <p>Audit the teachers, especially any new to teaching to find out where CPD would be useful. Conduct lesson observations to support staff and see where support might be required.</p>	<p>PE lead Teachers, as and when required.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Children receive consistent high quality PE, which is engaging and skill based. Our confident teachers actively encourage enjoyment during lessons, which has led to more children engaging during lessons and at break and lunchtimes.</p>	<p>£0 (In school cover for PE Lead)</p>
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<p>Increase children's exposure to a wider variety of sports.</p> <p>School staff, Activ8 and Rachel Reynolds School of Dance to run clubs and curriculum support. Implement a variety of clubs. We offer additional supplemented club options to our PP children.</p>	<p>Activ8 staff (coachers) Teachers who run and support with clubs. Pupils, as they participate</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children are engaged in a wide range of extra curriculum sporting activities. We have had a good uptake for our clubs this year. We have seen children try new clubs for the first time as well as increased numbers. We have seen a number of PP take up club opportunities to ensure clubs are available to all.</p>	<p>£3,950 Activ8 Supplemented clubs and staffing £693 RR School of Dance</p>
<p>100% of children in KS1 and KS2 have competed in a whole school multi-skills event.</p>	<p>Pupils, whole school Teachers and TAs Angmering School Sport Coordinator Angmering School Sports Leaders.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Children enjoyed the additional opportunity to compete against each other across the school within their houses. Some of the Sports Leaders were ex-pupils, which was a great community link.</p>	<p>Will come under the fee for our School Sports Coordinator.</p>

<p>To ensure that there are many opportunities for all children to take part in Level 2 competitions in a variety of sports. With greater priority given to PP children for opportunities in festivals and club spaces. This includes SEND competitions. Specialist staff have been hired to ensure that all children can attend locality and wider area competitions. Target specific children and encourage them to compete inside and outside of school. Promote SEND events through our SENCO and maximise those asked to attend.</p>	<p>Active8 staff PE Lead Office staff Angmering School Sport Coordinator Other locality school staff</p> <p>Pupils, parent, carers, as they participate.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Our children have had a number of great opportunities this year to compete and experience a range of different types of sports and physical activities. We have attended a number of SEND events this year, which our SEND children have enjoyed, and many have participated in multiple events.</p> <p>Our children take great pride in representing our school and enjoy the support of staff and pupils after the event.</p>	<p>£900 Activ8 £1000 Last year – back dated £1000 Angmering School Sport Coordinator.</p>
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<p>Replacement equipment and accessories for studio.</p>	<p>Activ8 staff RR dance staff Teachers Pupils, as they participate</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>The improved space has allowed children to experience dance and gymnastics in a purposeful environment. This has led to new teaching techniques with the use of the mirrors and engagement across a wider range of pupils.</p>	<p>£4,249.97</p>
<p>Sports equipment. We have replaced some of our gymnastic matts and trolley to provide easier access, alongside some smaller items which we required.</p>	<p>Pupils, as they participate Teachers Activ8 staff</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school. Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Children have benefited from new equipment. This allows them to access more activities and have a positive PE and sports experience.</p>	<p>£1,481.88</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>The hiring of a sports coach for a lunchtime club.</p>	<p>By having a focused football session run by a coach, the children are more engaged in the skills and the positive advantages of playing football. One session is dedicated to girl's football, which has given girls the confidence to join in and be part of the team. This has led to increase numbers attending our after school club and led to our school sending multiple teams to locality tournaments.</p>	<p>Next year we will build on this success and offer more opportunities at lunchtime for all children by training up our lunchtime supervisors to coordinate active games.</p>
<p>Daily Mile Children continue to enjoy their time on our daily mile track. London Mini Marathon. This year we used the stamina the children continue to build on through their daily running sessions to take part in an in-house Mini marathon event.</p>	<p>Vast improvements have been seen across the school in our children's ability to sustain a jogging pace over increasing distances. This year all the children ran 2.6 miles across five days in a week long mini marathon event. We have worked hard on developing a culture of a positive running experience, which we are starting to reap the benefits.</p>	<p>There is a mini marathon schools event in London each year. This is sometime we will be looking into for next year.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	We still have some children who have not had any previous swimming exposure before our core swimming program. This can sometimes lead to children having to focus on water confidence for their initial series of lessons. We continue to support our children through our top up sessions, which they complete in Year 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	For some children water confidence was our initial focus. Priority was then given to front crawl during our swimming lessons.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>79%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		<p>We provide Top up swimming for every child who is currently not able to swim competently, confidently and proficiently over a distance of at least 25 metres.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Our children have lessons from qualified swimming teachers at our local swimming facility.</p>

Signed off by:

Head Teacher:	Mike. Jee
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jo. Norcross
Governor:	C Snell
Date:	17.7.24