

SSC LEADER

PERSON SPECIFICATION – MATERNITY COVER FOR 1 YEAR

JANUARY 2025-2026



	Essential	Desirable
Qualifications	Qualified Teacher status	Further Post-graduate study Relevant CPD especially in respect of ASD
Experience	The SSC Leader should have experience of: <ul style="list-style-type: none">• Teaching children who are autistic or have social communication and interaction needs.• Contributing to the delivery of school-based INSET• Establishing outstanding classroom practice of their own, with excellent monitoring and assessment techniques.	In addition, the SSC Leader might have experience of: <ul style="list-style-type: none">• Teaching children who present with Autism• Qualifications in or attended courses for supporting children with ASD• Supporting others in developing teaching skills for children with ASD;• Successfully leading whole school initiatives.
Knowledge and understanding	The SSC Leader should have thorough knowledge and understanding of :- <ul style="list-style-type: none">• Strengths and needs of pupils who are neuro-diverse, especially autistic pupils, and the strategies and adaptations helpful in supporting these pupils within a mainstream school.• The National curriculum and its effective dissemination to pupils;• improvement strategies for pupil attainment;• How to manage people, both within school and in the wider community.	<ul style="list-style-type: none">• Knowledge of Assessment and tracking development.

<p>Skills</p>	<p>The SSC Leader will be able to:-</p> <ul style="list-style-type: none"> • Communicate effectively; • Create a positive team spirit; • Be able to consider the 'bigger picture' of the whole school at a strategic level and how the areas of responsibility fit into this; • Delegate and negotiate appropriately, having considered the views of all stakeholders • Lead by example and motivate others. 	<p>In addition, the SSC Leader might also be able to:</p> <ul style="list-style-type: none"> • Use school statistical data to inform planning.
<p>Personal characteristics</p>	<p>Supportive of the school's Christian ethos and values</p> <p>Empathetic</p> <p>Compassionate</p> <p>Self-confident</p> <p>Inspirational</p> <p>Motivated</p> <p>Organised</p> <p>Diplomatic</p>	